

North Reading Music Boosters Inc.

TO BE COMPLETED AND RETURNED TO THE MUSIC DEPARTMENT OFFICE (or by email as outlined in the criteria document)

NO LATER THAN May 5, 2023)

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Iusic D	epartment Per	forming Music Group	os History:	
		BAND (indicate instrument)	CHORUS	OTHER
FI	RESHMAN	most unione)		
SO	OPHOMORE			
Л	JNIOR			
SI	ENIOR			
	l/achievements	(for Northeast Music s earned) NEMEA LEVEL: JR/SR/ALL-STATE	Educators Associa INSTRUMENT OR VOICE	OTHER (MICCA, etc.)
FI	RESHMAN			
SO	OPHOMORE			
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SI	ENIOR			

 To help us understand how your participation contributed to the enhancement of the Performing Arts program, please list your participation in extra Music Dept. and Music Booster activities each year, including band camp, districts/states, caroling, candy canes, other fundraising, parades, concession stand, snack shack, attending POPs or A Capella performances sponsored by Music Boosters, helping with setup/breakdown of concerts, assisting with younger musicians at all-town concerts, etc.

FRESHMAN		
SOPHOMORE		
JUNIOR		
SENIOR		

Attach Short Response Titled:

In what ways have you shared your musical training in North Reading Public Schools with the community?

(MAXIMUM 200 WORDS, typed, double-spaced)

ATTACH ESSAY TITLED:

Which piece of music you performed with an NRHS group influenced you the most and why?

(MAXIMUM 400 WORDS, typed, double-spaced).

Signature:	 Date: